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Katie Lass, M.P.H, M.S.W.

OVERVIEW

Katie Lass is a Senior Research Analyst at PRG. Ms. Lass has worked at PRG since 2014 and oversees the design and execution of PRG’s education impact and implementation studies, including four current U.S. Department of Education-funded research studies for programs employing innovative educational methods to improve student achievement. She also oversees design, data analysis, and reporting for many of PRG’s evaluation projects. Ms. Lass has extensive experience developing evaluation and analysis plans, developing data collection instruments, negotiating data use agreements with schools and state education and workforce agencies to receive individual-level data, providing technical assistance and training to project partners, conducting quantitative data management and analysis, and disseminating findings to partners and funders. Ms. Lass has co-authored articles in peer-reviewed publications including *Journal of Research on Educational Effectiveness*, *AIDS and Behavior*, and *Journal of the Association of Nurses in AIDS Care*.

EDUCATION

M.P.H., Tulane University School of Public Health and Tropical Medicine, Public Health, 2013
M.S.W., Tulane University School of Social Work, Social Work and Disaster Mental Health, 2012
B.A., James Madison University, Psychology and Sociology, 2009

CERTIFICATION

What Works Clearinghouse Certification for Group Design Standards, U.S. Department of Education, Institute of Education Sciences, September 2022

PROFESSIONAL EXPERIENCE

2020 – Present Senior Research Analyst, *The Policy & Research Group*, New Orleans, LA
2016 – 2020 Lead Research Analyst, *The Policy & Research Group*, New Orleans, LA
2015 – 2016 Research Analyst, *The Policy & Research Group*, New Orleans, LA
2014 – 2015 Junior Research Analyst, *The Policy & Research Group*, New Orleans, LA
2014 Research Assistant, *The Policy & Research Group*, New Orleans, LA
2013 – 2014 Program Assistant, *NO/AIDS Task Force*, New Orleans, LA

PROJECT EXPERIENCE

Education Innovation and Research, 2024-2028, Santa Clara County Office of Education, funded by U.S. Department of Education, Office of Elementary and Secondary Education. Role: Senior

Research Analyst. Duties: Senior analyst for an evaluation of a group-delivered data literacy and digital storytelling learning curriculum in 40 California middle schools. Manages rigorous evaluation using a randomized controlled trial design. Collaborates with the research team to design the impact and implementation studies. Introduces school staff to the study and presents research design to program partners. Provides guidance and technical assistance to school district staff in sharing administrative data. Oversees preparation of the evaluation plan and development of data collection instruments under the guidance of the co-PIs.

SAMHSA Treatment Drug Courts, 2023-2028, Odyssey House Louisiana, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Senior Research Analyst. Duties: Senior analyst for an outcome and implementation evaluation of a program that aims to improve access to substance use disorder treatment and medical care; provide case management and peer-to-peer mentoring services; and increase wraparound services for adult individuals with substance use disorders who are referred to St. Mary Parish Outpatient Drug Court. Oversees the development of the evaluation plan, data analysis, and reporting.

Teen Pregnancy Prevention Program, 2023-2028, Michigan Organization on Adolescent Health, funded by U.S. Department of Health and Human Services, Office of Population Affairs. Role: Senior Research Analyst. Duties: Senior analyst for the development of a system for electronic performance measurement data collection, data management, and data submission to OPA for a TPP Tier 1 grantee.

Comprehensive Opioid, Stimulant, and Substance Use Site-Based Program, 2023-2026, Odyssey House Louisiana, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Senior Research Analyst. Duties: Senior analyst for a project that provides overdose response, education, and prevention services to individuals in New Orleans who experience an overdose. Assists with performance measurement data monitoring.

Advancing Wellness and Resilience in Education and Trauma-Informed Services in Schools, 2023-2026, ICF International, Inc., funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Senior Research Analyst. Duties: Senior analyst for the integrated cross-site outcome evaluation of the Advancing Wellness and Resilience in Education and Trauma-Informed Services in Schools programs. Provides guidance on the development of the evaluation plan and data collection instruments.

Minority AIDS Initiative – Service Integration Program, 2023-2026, Odyssey House Louisiana, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Senior Research Analyst. Duties: Senior analyst for an outcome and implementation evaluation of a program providing expanded and enhanced substance use and mental health treatment services for racial and ethnic minority individuals at high risk for HIV/Hepatitis in Greater New Orleans. Oversees the development of the evaluation plan, data analysis, and reporting.

Education Innovation and Research, 2021-2026, Orenda Education, funded by U.S. Department of Education, Office of Elementary and Secondary Education. Role: Senior Research Analyst. Duties: Senior analyst for an evaluation of a school systems change model, which is being implemented in up to 40 high-need California high schools. Manages rigorous evaluation using a quasi-experimental design. Collaborates with the research team to design the impact and implementation studies. Introduces school staff to the study and presents research design to program partners. Provides guidance and technical assistance to school district staff in sharing administrative data. Oversees preparation of the evaluation plan and development of data collection instruments under the guidance of the co-PIs.

Education Innovation and Research, 2019-2025, Center for Supportive Schools, funded by U.S. Department of Education, Office of Elementary and Secondary Education. Role: Senior Research Analyst. Duties: Senior analyst for a randomized controlled trial of a school-based mentoring program for 10th and 11th graders, with a target enrollment sample of 500 students across high schools in Delaware, Maryland, New Jersey, North Carolina, and Pennsylvania. Collaborates with the research team to design the impact and implementation studies. Introduces school staff to the study and presents research design to program partners. Provides guidance and technical assistance to school district staff in sharing administrative data. Oversees virtual student questionnaire data collection activities. Oversees preparation of the evaluation plan, development of data collection instruments, and data analysis under the guidance of the co-PIs.

State Opioid Response, 2023-2024, Minnesota Department of Human Services, funded by the U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Senior Research Analyst. Duties: Senior analyst for the development of a system for electronic data collection, data management, data submission to SAMHSA, and reporting.

Targeted Capacity Expansion Program: Special Projects, 2023-2024, Youth Eastside Services, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Senior Research Analyst. Duties: Senior analyst for an outcome and implementation evaluation of a program designed to increase substance use and HIV prevention services for youth and young adults ages 12-22 with co-occurring substance use and mental illness in East King County, Washington. Oversees data analysis and reporting.

Minority AIDS Initiative: Substance Abuse Treatment for Racial/Ethnic Minority Populations at High Risk for HIV/AIDS, 2023-2024, Odyssey House Louisiana, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Senior Research Analyst. Duties: Senior analyst for an outcome and implementation evaluation of a program aiming to expand and enhance outreach and trauma-informed substance abuse treatment services to racial and ethnic minority men at high risk for HIV/AIDS in Greater New Orleans. Oversees data analysis and reporting.

21st Century Community Learning Centers, 2023-2024, Big Buddy Program, funded by Louisiana Department of Education. Role: Senior Research Analyst. Duties: Senior analyst for an ongoing outcome evaluation of an out-of-school program offering mentoring, tutoring, after-school programming, leadership training, athletic activities, summer enrichment, weekend activities, and targeted truancy programs. Oversees design, data analysis, and reporting.

Odyssey House Louisiana Satisfaction Questionnaires, 2023-2024, Odyssey House Louisiana. Role: Senior Research Analyst. Duties: Senior analyst of an ongoing data collection effort to assist a non-profit in measuring board satisfaction, client satisfaction, job satisfaction, and current health status of former clients. Oversees data analysis and reporting.

School Climate Transformation, 2021-2024, International High School of New Orleans, funded by U.S. Department of Education, Office of Elementary and Secondary Education. Role: Senior Research Analyst. Duties: Senior analyst for an outcome and implementation evaluation of a multi-faceted project implementing staff training and student programming to reduce problem behaviors, increase academic achievement and engagement, and improve school climate perceptions at a New Orleans high school. Collaborates with the research team to design the outcome and implementation studies. Oversees student, staff, and parent questionnaire data collection activities. Oversees preparation of the evaluation plan, development of data collection instruments, data analysis, and reporting.

Education Innovation and Research, 2019-2024, Project SYNCERE, funded by U.S. Department of Education, Office of Elementary and Secondary Education. Role: Senior Research Analyst. Duties: Senior analyst for an evaluation of a STEM project-based learning curriculum in over 20 Chicago middle schools, with a target enrollment sample of 600 students. Manages rigorous evaluation using a quasi-experimental design. Collaborates with the research team to design the impact and implementation studies. Introduces school staff to the study and presents research design to program partners. Provides guidance and technical assistance to school district staff in sharing administrative data. Oversees virtual student questionnaire data collection activities. Oversees preparation of the evaluation plan, development of data collection instruments, and data analysis under the guidance of the co-PIs.

Teen Pregnancy Prevention Program, 2020-2023, EyesOpenIowa, funded by U.S. Department of Health and Human Services, Office of Population Affairs. Role: Senior Research Analyst. Duties: Senior analyst for an implementation evaluation of a teen pregnancy prevention program, with a sample of 2,152 youth across Des Moines, IA. Collaborated with the research team to design the implementation study. Provided guidance and technical assistance to program partners. Oversaw preparation of the evaluation plan, development of data collection instruments, data analysis, and preparation of the final report.

Education Innovation and Research, 2017-2023, Center for Supportive Schools, funded by U.S. Department of Education, Office of Elementary and Secondary Education. Role: Senior Research Analyst. Duties: Senior analyst for a randomized controlled trial of a school-based peer mentoring program for 6th graders, with a total enrollment sample of 1,956 students across 10 schools in Maryland, New Jersey, and North Carolina. Collaborated with the research team to design the impact and implementation studies. Introduced school staff to the study and presented research design to program partners. Provided guidance and technical assistance to school district staff in sharing administrative data. Oversaw large onsite and virtual student questionnaire data collection activities. Oversaw preparation of the evaluation plan, development of data collection instruments, and data analysis under the guidance of the co-PIs. Prepares memos.

Rapid Rehousing Program, 2020-2021, Downtown Emergency Service Center. Role: Senior Research Analyst. Duties: Led data management, analysis, and reporting for a correlational study of a low-barrier shelter that provides comprehensive housing and supportive services to chronically homeless individuals in Seattle. Prepared research brief highlighting key findings of analyses.

Innovative Technology Experiences for Students and Teachers, 2018-2021, Challenger Center for Space Science Education, funded by National Science Foundation. Role: Senior Research Analyst. Duties: Senior analyst for a treatment-only outcome and implementation evaluation of an in-school STEM program for 4th and 5th graders that served 293 students in 3 Washington, D.C.-area schools. Provided technical assistance to program partners and schools. Provided formative feedback to program partners on feasibility of the program in a classroom setting. Oversaw preparation of the evaluation plan, development and administration of data collection instruments, and data analysis under the guidance of the co-PIs. Prepared evaluation reports.

Investing in Innovation, 2016-2021, Center for Supportive Schools, funded by U.S. Department of Education, Office of Innovation and Early Learning. Role: Senior Research Analyst. Duties: Senior analyst for a randomized controlled trial of a school-based peer mentoring program for 9th graders, with a total enrollment sample of 1,531 students across 6 schools in rural North Carolina. Collaborated with the research team to design the impact and implementation studies. Introduced school staff to the study and presented research design to program partners. Provided guidance and

technical assistance to school district staff in sharing administrative data. Oversaw large onsite student questionnaire data collection, data analysis, and reporting. Presented research findings at a national conference and published results in a peer-reviewed journal.

Positive Pathway Study, 2018-2020, Louisiana Public Health Institute, funded by ViiV Healthcare. Role: Senior Research Analyst. Duties: Led analysis and reporting for a historical quasi-experimental evaluation of an intervention that aimed to engage and retain persons living with HIV in care using financial incentives. Led communication with and provided technical assistance to project partners. Prepared evaluation reports. Co-authored publication in a peer-reviewed journal.

Workforce Innovation Fund: New York, 2014-2019, Workforce Development Board of Herkimer, Madison, and Oneida Counties, funded by U.S. Department of Labor, Employment and Training Administration. Role: Lead Research Analyst. Duties: Lead analyst for a randomized controlled trial of a program that provided one-on-one assistance to re-enroll students who dropped out of post-secondary education. Managed the impact evaluation, which enrolled 365 study participants across 11 New York workforce development boards. Oversaw randomization and submission of IRB packages. Developed data collection protocols and instruments. Led communication with and provided technical assistance to program partners. Negotiated data sharing agreement with the New York State Department of Labor to collect individual-level unemployment insurance, wage, and employment data. Prepared evaluation reports.

Investing in Innovation, 2017-2018, Challenger Center for Space Science Education, funded by U.S. Department of Education, Office of Innovation and Improvement. Role: Lead Research Analyst. Duties: Led data analysis and reporting for a four-year randomized controlled trial assessing the effectiveness of an in-school simulated STEM mission.

Louisiana Health Access Program, 2016-2018, Louisiana Department of Health, Office of Public Health, STD/HIV/Hepatitis Program. Role: Lead Research Analyst. Duties: Lead analyst for a qualitative study of a statewide supplemental health insurance program that provided access to medications and health insurance for people living with HIV. Developed data collection protocols and instruments, conducted focus groups and interviews, and prepared final report of key findings.

Needs Assessment of People Living With HIV/AIDS, 2017, Louisiana Department of Health, Office of Public Health, STD/HIV/Hepatitis Program, funded by Louisiana Office of Public Health. Role: Lead Research Analyst. Duties: Oversaw statewide needs assessment that collected data from 1,487 Louisiana residents living with HIV/AIDS across 24 service sites. Developed and revised data collection instruments. Oversaw the work of research interns supporting needs assessment data collection and entry. Cleaned, analyzed, and interpreted questionnaire data. Authored regional and statewide reports that provided descriptive accounts of the needs of Louisiana residents living with HIV.

Capacity Building Initiative for Substance Abuse and HIV Prevention Services for At-Risk Racial/Ethnic Minority Youth and Young Adults, 2016-2017, Odyssey House Louisiana, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Lead Research Analyst. Duties: Led project start-up activities for a five-year outcome and implementation evaluation of a program that aimed to increase substance use and HIV prevention services for at-risk racial and ethnic minority youth and young adults. Developed the evaluation and analysis plans. Provided evaluation-related technical assistance to program partners.

Cooperative Agreements to Benefit Homeless Individuals, 2016-2017, UNITY of Greater New Orleans, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Lead Research Analyst. Duties: Led project startup activities for a three-year outcome and implementation evaluation of a program that provided permanent supportive housing services, substance use treatment, and recovery support services to chronically homeless individuals and families. Developed the evaluation and analysis plans.

Trade Adjustment Assistance Community College and Career Training Cohort 1, 2016-2017, West Virginia Community and Technical College System, funded by U.S. Department of Labor, Employment and Training Administration. Role: Research Analyst. Duties: Provided data management support for an impact evaluation of a career training program at nine West Virginia community and technical colleges. Assisted with the final impact evaluation report.

Building Capacity of the Public Health System to Improve Population Health through National, Nonprofit Organizations, 2015-2017, American Public Health Association, funded by U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Office of State, Tribal, Local, and Territorial Support. Role: Lead Research Analyst. Duties: Lead analyst for a cross-site evaluation of 46 APHA affiliates undertaking activities leading to the national accreditation of their local, tribal, state, and territorial health departments. Led report writing during final year to communicate findings to grantees.

Trade Adjustment Assistance Community College and Career Training Cohort 2, 2015-2017, Bossier Parish Community College, Cape Cod Community College, Delgado Community College, Eastern Gateway Community College, Miami Dade College, and Texas State Technical College, funded by U.S. Department of Labor, Employment and Training Administration. Role: Research Analyst. Duties: Startup project manager for the impact evaluations of career training programs at six community colleges. Led communication with and provided technical assistance to program partners.

Targeted Capacity Expansion Program: Substance Abuse Treatment for Racial/Ethnic Minority Populations at High-Risk for HIV/AIDS, 2015-2016, South Texas Substance Abuse Recovery Services, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Research Analyst. Duties: Assisted with report writing for an outcome and implementation evaluation of a substance use and mental health treatment program for individuals in South Texas.

Trade Adjustment Assistance Community College and Career Training Cohort 1, 2014-2016, Vincennes University, funded by U.S. Department of Labor, Employment and Training Administration. Role: Research Analyst. Duties: Provided data management support for the impact evaluation of a career training program at an Indiana university. Assisted with the preparation of the final impact evaluation report.

The Care and Prevention in the United States Demonstration Project: Addressing Louisiana Inequities in HIV and AIDS, 2014-2016, Louisiana Department of Health, Office of Public Health, STD/HIV/Hepatitis Program, funded by U.S. Department of Health and Human Services, Centers for Disease Control and Prevention. Role: Research Analyst. Duties: Project manager for years three and four of a four-year impact evaluation of six strategies that aimed to significantly impact HIV inequities and health disparities among racial and ethnic minority populations in Louisiana. Assisted with the development of the evaluation plan and data collection protocols. Provided technical assistance to program partners. Conducted interviews with program stakeholders and clients. Prepared evaluation reports. Co-authored publication in a peer-reviewed journal.

Special Projects of National Significance: Systems Linkages and Access to Care for Populations at High Risk of HIV Infection Initiative, 2014-2016, Louisiana Department of Health, Office of Public Health, STD/HIV/Hepatitis Program, funded by U.S. Department of Health and Human Services, Health Resources and Services Administration. Role: Research Analyst. Duties: Project manager for years four and five of a five-year impact evaluation of three initiatives and that aimed to institute linkages between the healthcare and correctional systems to serve populations at high risk of HIV infection. Managed the implementation and impact evaluations. Developed data collection protocols and instruments, provided technical assistance to project partners, and conducted interviews. Prepared evaluation reports. Co-authored publication in a peer-reviewed journal.

Cooperative Agreements to Benefit Homeless Individuals, 2014, UNITY of Greater New Orleans, funded by U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration. Role: Junior Research Analyst. Duties: Assisted with report writing for the final year of a three-year outcome and implementation evaluation of a program providing permanent supportive housing services, substance use treatment, and recovery support services to chronically homeless individuals and families.

PUBLICATIONS & REPORTS

Publications in peer-reviewed journals are preceded by an asterisk (*).

- Smith, T., Sweeney, C., & **Lass, K.** (2024, May). U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Targeted Capacity Expansion – Special Projects: Youth Eastside Services. *Semiannual Evaluation Report*.
- Smith, T., Oden, A., & **Lass, K.** (2024, May). U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Minority AIDS Initiative – Service Integration: Odyssey House Louisiana. *Semiannual Evaluation Report*.
- Smith, T., Oden, A., & **Lass, K.** (2024, April). U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Minority AIDS Initiative: Substance Use Disorder Treatment for Racial/Ethnic Minority Populations at High-Risk for HIV/AIDS: Odyssey House Louisiana. *Semiannual Evaluation Report*.
- Lass, K.**, & Levin, J. (2024, January). U.S. Department of Education, Office of Elementary and Secondary Education, School Climate Transformation: International High School of New Orleans. *Tabulation*.
- Smith, T., Mayfield, A., & **Lass, K.** (2023, November). Level-UP! Program: Big Buddy. *Annual Evaluation Report*.
- Lass, K.**, & Levin, J. (2023, November). U.S. Department of Education, Office of Elementary and Secondary Education, School Climate Transformation: International High School of New Orleans. *Annual Evaluation Report*.
- Smith, T., Oden, A., & **Lass, K.** (2023, November). U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Minority AIDS Initiative – Service Integration: Odyssey House Louisiana. *Semiannual Evaluation Report*.
- Smith, T., Sweeney, C., & **Lass, K.** (2023, November). U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Targeted Capacity Expansion – Special Projects: Youth Eastside Services. *Semiannual Evaluation Report*.
- Kelly, C., & **Lass, K.** (2023, October). U.S. Department of Health and Human Services, Office of Population Affairs, 2020 Tier 1: Optimally Changing the Map for Teen Pregnancy Prevention: Odyssey House Louisiana. *Final Report*.
- Smith, T., Plaxico, D., & **Lass, K.** (2023, October). U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services Administration, Minority AIDS Initiative: Substance Use Disorder Treatment for Racial/Ethnic Minority Populations at High-Risk for HIV/AIDS: Odyssey House Louisiana. *Semiannual Evaluation Report*.

- Smith, T., Mayfield, A., & **Lass, K.** (2023, July). School-Year Program: Big Buddy. *Annual Evaluation Report*.
- Lass, K.**, & Levin, J. (2023, June). U.S. Department of Education, Office of Elementary and Secondary Education, School Climate Transformation: International High School of New Orleans. *Tabulation*.
- * Jenner, E., **Lass, K.**, Walsh, S., Demby, H., Leger, R., & Falk, G. (2022). Effects of a cross-age peer mentoring program within a randomized controlled trial. *Journal of Research on Educational Effectiveness*. doi: 10.1080/19345747.2022.2130119
- * Chrestman, S., Patel, T., **Lass, K.**, Maulsby, C., Alexander, H., Schwanz, C., O'Brien, K., Azmeh, W., Matthews, A., Decuir, L., Bell, D., Cacioppo, J., Martinez, T., Doyle, J. D., Brown, A. J., Wave, S., Abrol, R., Evans, T., & Brewer, R. (2022). Examining the implementation of conditional financial incentives using the reach, effectiveness, adoption, implementation, and maintenance (RE-AIM) framework to improve HIV outcomes among persons living with HIV (PLWH) in Louisiana. *International Journal of Environmental Research and Public Health*, 19(15), Article 9486. doi: 10.3390/ijerph19159486
- Lass, K.**, Mayfield, A., & Walsh, S. (2022, December). U.S. Department of Education, Office of Elementary and Secondary Education, School Climate Transformation: International High School of New Orleans. *Annual Evaluation Report*.
- Jenner, E., Walsh, S., **Lass, K.**, & Falk, G. (2021, June). U.S. Department of Education, Office of Innovation and Early Learning, Investing in Innovation: Center for Supportive Schools. *Impact Evaluation Report*.
- Jenner, E., Walsh, S., **Lass, K.**, & Falk, G. (2021, June). U.S. Department of Education, Office of Innovation and Early Learning, Investing in Innovation: Center for Supportive Schools. *Implementation Evaluation Report*.
- Lass, K.**, Walsh, S., & Jenner, E. (2021, April). ViiV Healthcare, Positive Pathway Study: Louisiana Public Health Institute. *Final Report*.
- Lass, K.**, Huang, C., Walsh, S., & Jenner, E. (2021, April). Characteristics Associated with Housing Service Re-Entry After Rapid Rehousing: Downtown Emergency Service Center. *Research Brief*.
- * Anderson, S., Henley, C., **Lass, K.**, Burgess, S., & Jenner, E. (2020). Improving engagement in HIV care using a data-to-care and patient navigation system in Louisiana, United States. *Journal of the Association of Nurses in AIDS Care*, 31(5), 553–65. doi: 10.1097/JNC.000000000000150
- Lass, K.**, Jenner, E., Walsh, S., & Burgess, K. (2020, December). U.S. Department of Education, Office of Elementary and Secondary Education, Education Innovation and Research: Center for Supportive Schools. *Memo*.
- Lass, K.**, Kelly, C., Walsh, S., & Jenner, E. (2020, October). National Science Foundation, Innovative Technology Experience for Students and Teachers: Challenger Center for Space Science Education. *Final Evaluation Report*.
- Lass, K.**, Walsh, S., & Jenner, E. (2020, February). ViiV Healthcare, Positive Pathway Study: Louisiana Public Health Institute. *Year-End Report*.
- Lass, K.**, Jenner, E., Walsh, S., & Burgess, K. (2019, November). U.S. Department of Education, Office of Elementary and Secondary Education, Education Innovation and Research: Center for Supportive Schools. *Memo*.
- Lass, K.**, Walsh, S., & Jenner, E. (2019, October). ViiV Healthcare, Positive Pathway Study: Louisiana Public Health Institute. *Mid-Year Report*.
- Jenner, E., & **Lass, K.** (2019, September). U.S. Department of Labor, Employment and Training Administration, Workforce Innovation Fund: Workforce Investment Board of Herkimer, Madison, and Oneida Counties. *Impact Evaluation Report*.
- Jenner, E., Walsh, S., **Lass, K.**, & Falk, G. (2019, August). U.S. Department of Education, Office of Innovation and Early Learning, Investing in Innovation: Center for Supportive Schools. *Memo*.
- Jenner, E., Walsh, S., **Lass, K.**, & Falk, G. (2019, May). U.S. Department of Education, Office of Innovation and Early Learning, Investing in Innovation: Center for Supportive Schools. *Memo*.

- Walsh, S., **Lass, K.**, Kelly, C., & Jenner, E. (2019, February). National Science Foundation, Innovative Technology Experience for Students and Teachers: Challenger Center for Space Science Education. *Annual Evaluation Report*.
- * Fuller, S., Koester, K., Maiorana, A., Steward, W., Broaddus, M., **Lass, K.**, Zamudio-Haas, S., Quinlivan, E., Myers, J. (2018). 'I don't have to do this all by myself': Systems navigation to ensure continuity of HIV care for persons leaving prison. *AIDS and Behavior*, 23(S1), 14–24. doi: 10.1007/s10461-018-2050-4
- Lass, K.**, Kelly, C., Walsh, S., & Jenner, E. (2018, December). National Science Foundation, Innovative Technology Experience for Students and Teachers Program: Challenger Center for Space Science Education. *Memo*.
- Jenner, E., Walsh, S., **Lass, K.**, & Falk, G. (2018, November). U.S. Department of Education, Office of Innovation and Early Learning, Investing in Innovation: Center for Supportive Schools. *Memo*.
- Jenner, E., **Lass, K.**, & Smith, T. (2018, October). U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Office of State, Tribal, Local, and Territorial Support, Building Capacity of the Public Health System to Improve Population Health Through National, Nonprofit Organizations: American Public Health Association. *Final Evaluation Report*.
- Jenner, E., Walsh, S., **Lass, K.**, & Falk, G. (2018, August). U.S. Department of Education, Office of Innovation and Early Learning, Investing in Innovation: Center for Supportive Schools. *Memo*.
- Jenner, E., & **Lass, K.** (2018, June). U.S. Department of Education, Office of Innovation and Early Learning, Investing in Innovation: Challenger Center for Space Science Education. *Impact Evaluation Report*.
- Jenner, E., **Lass, K.**, & Smith, T. (2018, March). U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Office of State, Tribal, Local, and Territorial Support, Building Capacity of the Public Health System to Improve Population Health Through National, Nonprofit Organizations: American Public Health Association. *Memo*.
- Lass, K.**, & Jenner, E. (2018, February). Louisiana Health Access Program: Louisiana Department of Health, Office of Public Health, STD/HIV/Hepatitis Program. *Qualitative Report*.
- * Anderson S., Jenner, E., **Lass K.** & Burgess S. (2017). Perspectives of HIV clinic staff on the implementation of a client financial incentives program targeting viral suppression. *Journal of the Association of Nurses in AIDS Care*, 28(5), 770–83. doi: 10.1016/j.jana.2017.05.007
- Jenner, E., **Lass, K.**, & Smith, T. (2017, October). U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, Office of State, Tribal, Local, and Territorial Support, Building Capacity of the Public Health System to Improve Population Health Through National, Nonprofit Organizations: American Public Health Association. *Annual Evaluation Report*.
- Jenner, E., Walsh, S., **Lass, K.**, & Mason, E. (2017, September). Louisiana Department of Health, People Living With HIV Needs Assessment: Louisiana Office of Public Health STD/HIV/Hepatitis Program. *Baton Rouge Transitional Grant Area Report*.
- Jenner, E., Walsh, S., **Lass, K.**, & Mason, E. (2017, September). Louisiana Department of Health, People Living With HIV Needs Assessment: Louisiana Office of Public Health STD/HIV/Hepatitis Program. *New Orleans Eligible Metropolitan Area Report*.
- Jenner, E., Walsh, S., **Lass, K.**, & Mason, E. (2017, September). Louisiana Department of Health, People Living With HIV Needs Assessment: Louisiana Office of Public Health STD/HIV/Hepatitis Program. *Statewide Report*.
- Jenner, E., **Lass, K.**, & Smith, T. (2017, September). U.S. Department of Education, Office of Innovation and Improvement, Investing in Innovation: Challenger Center for Space Science Education: *Tabulation*.
- Jenner, E., Snider, R., & **Lass, K.** (2017, September). U.S. Department of Labor, Employment and Training Administration, Trade Adjustment Assistance Community College and Career Training Program: Vincennes University. *Impact Evaluation Report*.

- Jenner, E., Snider, R., & **Lass, K.** (2017, September). U.S. Department of Labor, Employment and Training Administration, Trade Adjustment Assistance Community College and Career Training Program: West Virginia Community and Technical College System. *Impact Evaluation Report.*
- Jenner, E., **Lass, K.**, & Smith, T. (2017, July). U.S. Department of Education, Office of Innovation and Improvement, Investing in Innovation: Challenger Center for Space Science Education. *Memo.*
- Jenner, E., Walsh, S., & **Lass, K.** (2016, October). U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, The Care and Prevention in the United States Demonstration Project: Addressing Louisiana Inequities in HIV and AIDS – Louisiana Health Models: Louisiana Office of Public Health STD/HIV/Hepatitis Program. *Memo.*
- Jenner, E., Snider, R., & **Lass, K.** (2016, September). U.S. Department of Labor, Employment and Training Administration, Trade Adjustment Assistance Community College and Career Training Grant Program: Vincennes University. *Impact Evaluation Report.*
- Jenner, E., Walsh, S., & **Lass, K.** (2016, August). U.S. Department of Health and Human Services, Health Resources and Services Administration, Special Projects of National Significance: Systems Linkages and Access to Care for Populations at High Risk of HIV Infection Initiative – Videoconference Intervention: Louisiana Department of Health, Office of Public Health, STD/HIV/Hepatitis Program. *Impact Evaluation Report.*
- Jenner, E., Walsh, S., & **Lass, K.** (2016, July). U.S. Department of Health and Human Services, Centers for Disease Control and Prevention, The Care and Prevention in the United States Demonstration Project: Addressing Louisiana Inequities in HIV and AIDS – LA Links: Louisiana Department of Health, Office of Public Health, STD/HIV/Hepatitis Program. *Impact Evaluation Report.*
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PRESENTATIONS

Lass, K., Barr, S., Walsh, S., & Jenner, E. (2020, September). *Impact on antecedents of student dropout in a cross-age peer mentoring program*. Society for Research on Educational Effectiveness Conference, Virtual.